



# SC Annual School Report Card Summary

**Douglas Elementary**  
**Edgefield**  
**Grades: PK-5** **Enrollment: 275**  
**Principal: Cherya A. Clark**  
**Superintendent: Dr. Mary Rice-Crenshaw**  
**Board Chair: Sallie B. Cooks**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI
2007	At-Risk	At-Risk	N/A	N/A	Not Met	NI

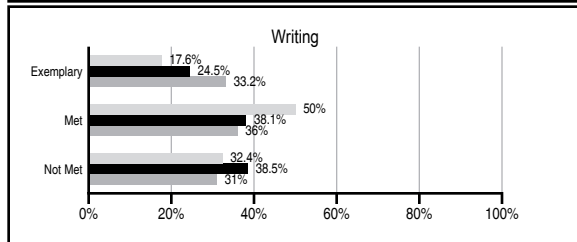
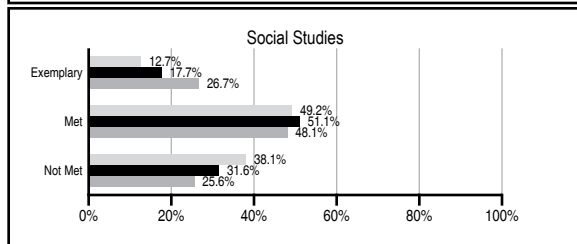
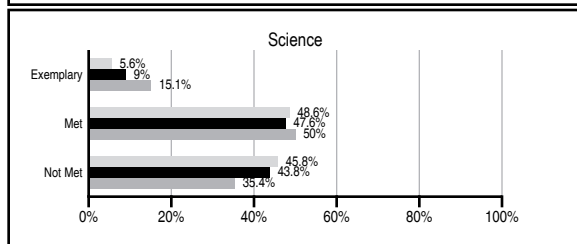
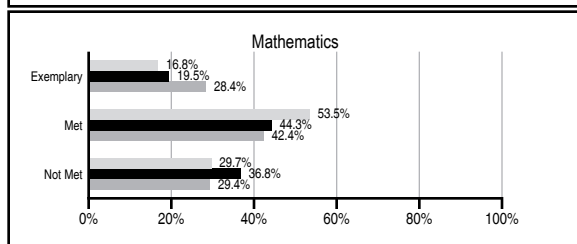
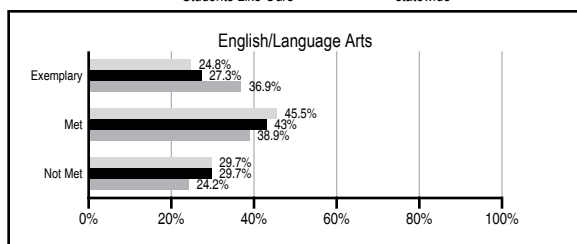
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	82	30	5

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

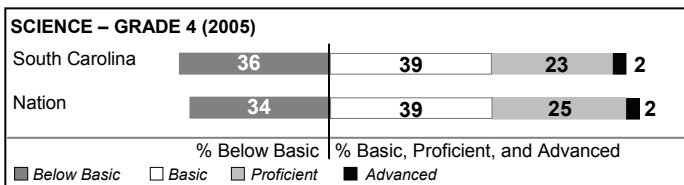
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Douglas Elementary [Edgefield]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=275)</b>				
Retention rate	4.4%	Down from 8.6%	2.5%	1.9%
Attendance rate	95.2%	Down from 95.8%	96.0%	96.3%
Eligible for gifted and talented	5.4%	Up from 1.4%	6.1%	10.0%
With disabilities other than speech	12.3%	Down from 16.1%	9.0%	7.7%
Older than usual for grade	2.9%	Down from 4.9%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	56.0%	Up from 42.9%	57.1%	59.4%
Continuing contract teachers	96.0%	Up from 75.0%	76.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 89.9%	84.7%	85.9%
Teacher attendance rate	94.9%	Up from 94.1%	95.1%	95.1%
Average teacher salary*	\$44,178	Up 3.4%	\$46,051	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Down from 14.7 days	11.7 days	11.1 days
<b>School</b>				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	10.8 to 1	Down from 14.1 to 1	17.9 to 1	18.8 to 1
Prime instructional time	89.2%	Up from 88.1%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,968	Up 6.7%	\$7,759	\$7,458
Percent of expenditures for instruction**	71.6%	Up from 70.4%	68.3%	68.8%
Percent of expenditures for teacher salaries**	66.6%	Up from 65.4%	62.2%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	37	25
Percent satisfied with learning environment	78.3%	83.8%	76.0%
Percent satisfied with social and physical environment	95.7%	73.0%	96.0%
Percent satisfied with school-home relations	78.3%	83.8%	76.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year at Douglas Elementary was filled with intense learning opportunities for students and staff. We have worked to meet the diverse needs of our students to ensure they are getting the best classroom instruction and that our students will not be left behind. Using PACT and MAP data, we implemented a Focused School Renewal Plan to address three areas in need of improvement: math, writing, and science. Teachers collaborated with external review team members to develop goals and strategies to improve student achievement in math, writing, and science. We adopted three instructional programs to help meet our goals: Math Out of the Box, Write from the Beginning, and Full Options Science System.

Our students experienced much success throughout the school year while being exposed to various activities that occurred on campus this year. Many students were on the honor roll for the entire school year. From fall to spring the majority of our students' MAP scores increased dramatically. Everyday they attended a thirty minute, hands-on math academy in which they were grouped according to MAP data. We held an after school program that was tailored to help meet our Focused School Renewal Plan goals. We held our first Science Day with local agencies and high school students volunteering their time to provide inquiry based science investigations. Vehicle Career Day exposed students to a variety of careers.

The foundation of the school rests on the shoulders of our teachers who have applied themselves beyond the call of duty. Many teachers are pursuing or have completed graduate degrees, many more attended conferences, several applied for grants, some are National Board Certified teachers, and one teacher started the first local reading council within the district. All our teachers have welcomed and attended many professional developments this year in order to effectively implement our new instructional programs. Our teachers have demonstrated they are willing to do whatever it takes to ensure all our students are successful.

Our parents, community members, and the district staff have all played a major role in helping Douglas strive towards excellence. Many improvements have been made and we are a committed staff that will continue to work together to improve our school. Please continue to support Douglas Elementary and our efforts in moving from a good school to a great school.

Cherya Clark, Principal

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